

## **The project in brief**

### **Ngali's garden**

The "Ngali Garden" project insists on the nations of West Africa, Guinea Bissau, Liberia, Sierra Leone and Niger among the poorest on the planet, within which the issue of abandonment of minors is an extremely serious problem, as emerges from the data analyzed directly on the territory.

The main objective of the project proposal is to reduce the phenomenon of neglect of minors in the territorial context covered by the intervention, allowing the minor to stay in the family of origin or, in the event that this is not possible, favoring measures to guarantee international adoptions in the best interests of the child and in respect of their fundamental rights.

The operators of the shelters will be adequately trained on the possibilities offered by the national and international system in the reception sector. Consequently, for minors staying in structures who cannot take advantage of this possibility of family reintegration, foster care or adoption, and are forced to remain in the reception facilities, the proposal envisages strengthening the services offered in the educational field, through courses of training dedicated to various disciplines, and health, through screening and preventive care with the collaboration of local hospitals.

The "Il giardino di Ngali" project also provides for the possibility, for minors who cannot be reintegrated into the family, to limit social discomfort, pursuing school and professional personal training, in order to promote the emancipation and autonomy of the individual in own life.

The project also provides for the creation of a documentary, a website, within which to collect and disseminate information relating to the activities carried out, a final public event to show citizens the various stages of development and the results achieved.

Finally, awareness-raising actions are envisaged for officials and public operators with a view to promoting the ratification of the Hague Convention on the protection of children.